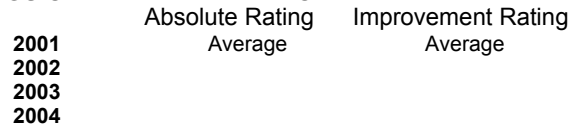


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 79.

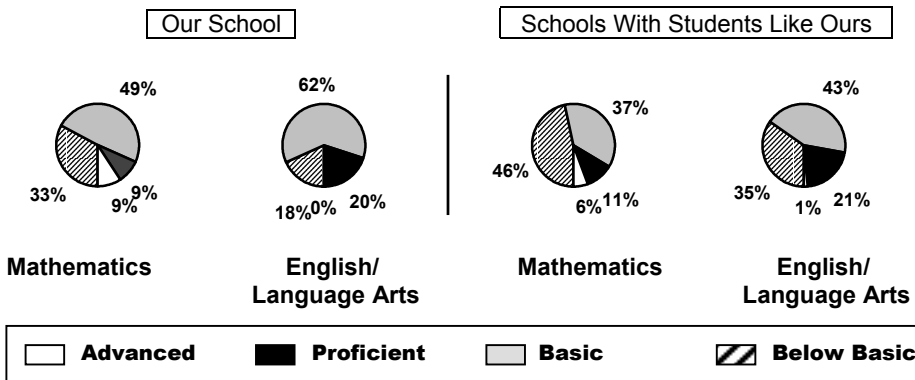
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=55)	81.8	67.3	N/A	N/A
Students with disabilities other than Speech (n=2)	N/A	N/A		
Students without disabilities (n=53)	83	66		
Gender				
Male (n=27)	N/A	N/A		
Female (n=28)	N/A	N/A		
Ethnic Group				
African American (n=55)	81.8	67.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=39)	76.9	61.5		
Pay for lunch (n=16)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,645	N/A	\$5,512	\$5,347
• Prime instructional time	87%	Down from 92%	89.1%	90.2%
• Student-teacher ratio in core subjects	20 to 1	N/A	17.7 to 1	18.7 to 1
STUDENTS (n=139)				
• Attendance Rate	96.4%	Down from 97.2%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	6.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	4.4%	3.1%
• First graders who attended full day kindergarten	100%	Up from 96.3%	97.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.9%	Down from 10.3%	4.7%	3.6%
TEACHERS (n=9)				
• Professional Development days per teacher	18.1 Days	Up from 7.6	8.4 Days	7.6 days
• Attendance Rate	96.3%	Up from 96.2%	94.6%	95.1%
• Teachers with advanced degrees	55.6%	Down from 71.4%	43.6%	47.7%
• Continuing contract teachers	88.9%	Up from 57.1%	80%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	75%	N/A	86.1%	87.2%
• Average teacher salary	\$37,348	Up 8.8%	\$36,475	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	58.8%	N/A	65.5%	65.3%
• Principal's years at the school	2	N/A	3	4.0
• Parents attending conferences	99%	N/A	90.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	53.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.7%	Up from 0%	1.9%	1.1%
• Suspended or expelled	3	N/A	1	1
• Gifted and talented	8.3%	N/A	7.2%	11.5%
• With disabilities other than speech	3.6%	Up from 1%	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The Charleston Progressive Family continues to break ground and plant seeds by putting children first. These seeds are germinating through high expectations in achieving academic excellence and meeting the challenges that develops life-long learners socially and morally in grades K5 - 5.

Our academic excellence will take root through ITI: Integrated Thematic Instruction (alignment of the SC Curriculum Standards). It will be fertilized with Lifelong Guidelines and Lifeskills, the project approach, multi-sensory instruction, cooperative learning, technology, a body-brain compatible environment, while watered with high-order thinking skills, field studies, and community resource persons.

Continuous assessment of the curriculum and test scores guide our goals for academic improvement. We have made significant progress in our test scores in several areas. However, reading and math still remain areas of school-wide concern. Math is our major focus this school year. We are focusing on math through "Morning Math," incorporation into special areas, utilizing reflection books, parent workshops, and PACT designed assessments.

We feel that the seeds we have planted will be in full bloom when our facility is updated, technology is fully integrated into our curriculum, our school is fully staffed, and every child at Charleston Progressive has achieved to his/her fullest potential academically, socially, and morally.

Brenda W. Williams, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.9	100.0	(Avail. 2002)
Satisfied with social and physical environment	100.0	92.3	
Satisfied with home-school relations	100.0	100.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001101

Charleston Progressive
220 Nassau Street
Charleston, SC 29403

Grades K-5 Elementary School

Enrollment: 139 Students

Principal

Brenda W. Williams 843-720-2967

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com